

HOW TO MAKE THE POST-SCHOOL VISION A REALITY

By Heather from A Love for Special Learning

Come Together

- Hold an informal transition meeting 6 or more weeks before the IEP annual review
- Repeat this meeting every year from high school through transition
- See the [FREE PDF](#) about Informal Transition Meetings where you found this resource

Create the Vision

- How will THE STUDENT spend their day after they exit?
- What do THEY enjoy doing at school now that can be continued after they exit?
- Is the student INTERESTED in working, volunteering, taking classes, or recreational programming?
- Where will they live? What will they be responsible for? How will they get places?

Identify the Top Goals in the Vision

- Who
- What
- Where
- When
- Why
- How

Connect the Goals to Benefits

- Students and families will be more motivated in pursuing these top goals when they have support
- Benefits can be funding sources, experts who can answer questions, reduced fares, special assistance, etc
- IDEA (entitled) turns in to ADA (eligible) and students and families will need guidance in how to seek out their own benefits, services, and supports

Professional Development

- Check out my [Confused to Connected Professional Development](#) to learn more about government and community benefits and how to support your students and families in accessing the supports that are right for them!